This syllabus belongs to

MONTESSORI - I

SESSION: 2024-25

SUBJECT- ENGLISH

| SN | MONTH | BOOK NAME | CONTENT | PN. | ACTIVITY/ |
|----|-------------|---------------------------|-----------------------------|---------|---------------|
| | | | | | PROJECT |
| 1 | APRIL | SEED THEME | ALPHABET A- D | | SAND & CLAY |
| | /JUNE | BOOK PART- | (ORAL), PATTERN | | ACTIVITY |
| | | 1/SEED | WRITING, | | |
| | | EXPRESSION/ SEED STORY | STORY(ORAL), | | |
| | | BOOK | RHYMES (ORAL) | | |
| 2 | JULY | SEED THEME | ALPHABET E- | | DOUGH & EYE |
| | | BOOK PART- | H(ORAL), PATTERN | | HAND |
| | | 1/SEED | WRITING, STORY | | COORDINATIO |
| | | EXPRESSION/ | (ORAL), RHYMES | | N ACTIVITY |
| | | SEED STORY | (ORAL),LETTERS - | | |
| | | BOOK/BOOK | L,T,I,H | | |
| | | OF WRITING | | | |
| | | _ | EVALUATION – I | | |
| | PORTIC | | (ORAL), STROKES, STORY (ORA | L),RHYM | |
| 3 | AUGUST | SEED THEME | ALPHABET I- M | | PICK AND SAY |
| | | BOOK PART- | (ORAL), PATTERN | | (IDENTIFY THE |
| | | 1/SEED | WRITING,PRE- | | LETTERS) |
| | | EXPRESSION/ | WRITTEN LETTERS(A- | | ACTIVITY |
| | | SEED STORY | D),STORY (ORAL), | | WORKSHEET - |
| | | BOOK/BOOK | RHYMES | | MISSING |
| | | OF WRITING | (ORAL),LETTERS- | | LETTERS |
| | SEPTEMBER | CEED THE AE | E,F,A,V | | IDENITIES THE |
| 4 | SEPTEIVIBER | SEED THEME | ALPHABET N-O | | IDENTIFY THE |
| | | BOOK PART- | (ORAL), PRE- | | PICTURES & |
| | | 1/2,SEED | WRITTEN LETTERS (E- | | CO-RELATE |
| | | STORY | H),STORY(ORAL), | | ACTIVITY |
| | | воок,воок | RHYMES(ORAL), | | |
| | | OF WRITING | LETTERS - W,Z,N,M | | |
| 5 | OCTOBER | SEED THEME | ALPHABET P- | | JUMPING |
| | | BOOK PART- | R(ORAL), PRE- | | ACTIVITY & |

| r | | | | | | |
|--------------------|----------|--|---|--|--|--|
| 6 | NOVEMBER | 1/2,SEED STORY BOOK/BOOK OF WRITING SEED THEME BOOK PART- 2/SEED STORY BOOK/BOOK OF WRITING | WRITTEN LETTERS (I-L) STORY(ORAL), RHYMES (ORAL), LETTERS - K,Y,X,U,J,C ALPHABET S-U (ORAL), PRE- WRITTEN LETTERS (M-P), STORY(ORAL), RHYMES(ORAL), | CIRCLE THE LETTER RELATED TO GIVEN PICTURE ACTIVITY COLLAGE ACTIVITY & PUPPET SHOW ACTIVITY | | |
| | | OF WALLING | LETTERS - G,O,Q,D | | | |
| | | | | | | |
| | | | EVALUATION – II | | | |
| | | | LPHABET A-P (WRITTEN),STO | | | |
| 7 | DECEMBER | SEED THEIVIE | ALPHABET V-X | PICK AND SAY | | |
| | | BOOK PART- | (ORAL), PRE- | (IDENTIFY | | |
| | | 2/SEED | WRITTEN LETTERS | DIFFERENT | | |
| | | STORY | (Q-T),STORY(ORAL), | COLOURS) | | |
| | | BOOK/BOOK | RHYMES(ORAL), | WORKSHEET - | | |
| | | OF WRITING | LETTERS - P,B | SEE THE | | |
| | | | | PICTURE AND | | |
| | | | | CIRCLE THE | | |
| | | | | CORRECT | | |
| | | | | LETTER | | |
| 8 | JANUARY | SEED THEME | ALPHABET Y-Z | PHONICS | | |
| | | BOOK PART- | (ORAL),PRE- | SOUND | | |
| | | 2/SEED | WRITTEN LETTERS(U- | ACTIVITY | | |
| | | STORY | X),STORY | WORKSHEET - | | |
| | | BOOK/BOOK | (ORAL),RHYMES | WRITE THE | | |
| | | OF WRITING | (ORAL),LETTERS - R,S | FIRST LETTERS | | |
| | | | | OF GIVEN | | |
| | | | | PICTURES | | |
| 9 | FEBRUARY | SEED THEME | ALPHABET A-Z | WORKSHEET - | | |
| 3 1 D 2 G 2 | | | | | | |

| BOOK PART- 2/SEED STORY BOOK | (ORAL), PRE- WRITTEN LETTERS (Y- Z),STORY (ORAL), | WRITE THE MISSING LETTERS |
|------------------------------------|---|---------------------------------|
| | RHYMES (ORAL) | |

EVALUATION - III

PORTION: ALPHABET A-Z(ORAL), ALPHABET A-Z(WRITTEN), STORY(ORAL), RHYMES (ORAL)

| | | SI | UBJECT- H | IINDI | |
|---|------------|---|--|---------|--|
| क. | माह | पुस्तक | विषयवस्तु | पेज नं. | ACTIVITY/ PROJECT/WORKSHEET |
| 1 | अप्रैल/जून | 1बीज अक्षर के Seed Expression कविता कहानी | वर्णमाला अ से ऊ (मौखिक) आकृतियाँ | 3-10 | ACTIVITY रेत और रंगोली आकृतियाँ |
| 2 | जुलाई | 1बीज अक्षर के Seed Expression कविता ,कहानी | वर्णमाला ऋ से अः (मौखिक) आकृतियाँ | 11-16 | ACTIVITY डो और क्ले आकृतियाँ PROJECT समान चित्रो का मिलान करो |
| प्रथम मूल्यांकन वर्णमाला असे अः (मौखिक) आकृतियॉ, कविता, कहानी | | | | | |
| 3 | अगस्त | 1बीज अक्षर के कविता , कहानी | वर्णमाला क से न (मौखिक) वर्णमाला अ से ऊ (लिखित) | 17-36 | ACTIVITY फलो व सब्जियां को अलग करने की गतिविधियां WORKSHEET 5 फलो व सब्जियों के चित्र चिपकाए |
| 4 | सितम्बर | 1बीज अक्षर के, कविता ,कहानी | वर्णमाला ट से म (मौखिक) वर्णमाला अ से ऋ (लिखित) | 37-41 | ACTIVITY चित्र देखकर अक्षर की पहचान करना PROJECT समान अक्षर का मिलान करो |

| 5 | अक्टूबर | 1 बीज अक्षरके,कविता , कहानी | वर्णमाला प से म (मौखिक) वर्णमाला ऋ से ऐ (लिखित) | 37-41 | ACTIVITY तात्कालिक भाषण WORKSHEET चित्रो को पहचान कर उनके प्रथम अक्षर से मिलान करो |
|---|---|--|--|-------|--|
| 6 | नवम्बर | 1 बीज अक्षर के, कविता , कहानी | वर्णमाला य से भ (मौखिक) वर्णमाला ओ से अः (लिखित) | 42-47 | ACTIVITY जमपींग व आई हेन्ड कोरडीनेशन (थ्रेड व स्टोन) |
| | द्वितीय मूल्यांकन वर्णमाला ट से भ (मौखिक) वर्णमाला अ से अः (लिखित) कविता , कहानी | | | | |
| 7 | दिसंबर | 1 बीज अक्षर के, कविता कहानी | वर्णमाला ष से ह (मौखिक) वर्णमाला क वर्ग (लिखित) | 48-49 | PROJECT क से संबंधित चित्र चिपकाए |
| 8 | जनवरी | 1 बीज अक्षर के, कविता, कहानी | वर्णमाला क्ष से श्र (मौखिक) वर्णमाला च वर्ग (लिखित) | 50-52 | ACTIVITY जानवरों व पक्षियो की पहचान करना WORKSHEET 5 जानवरों व 5 पक्षियो के चित्र चिपकाए |
| | | | | | |

| 9 | फरवरी | 1 बीज अक्षर के, कविता , कहानी | वर्णमाला अ से ज्ञ (मौखिक) वर्णमाला अ से ञ (लिखित) कविता ,कहानी | | |
|---|-------|--|---|----------|--|
| | | | तृतीय मूल्यांव गग वर्णमाला अ | ासेज्ञ (| |
| | | qv + | गाला अ से ञ कविता, कहा | • | |

SUBJECT- MATHS

| SN | MONTH | BOOK NAME | CONTENT | ACTIVITY/ PROJECT |
|----|----------------|--|--|--------------------------------------|
| 1 | APRIL /JUNE | SEED THEME BOOK PART- 1/SEED EXPRESSION | HAPPY/SAD, NUMBERS 1- 2(ORAL), PATTERN WRITTEN,SHAPES | CLAY & SAND ACTIVITY |
| 2 | JULY | SEED THEME BOOK PART- 1/SEED EXPRESSION | BIG/SMALL, NUMBERS 3- 7(ORAL), PATTERN WRITTEN,SHAPES | COUNT THE OBJECTS & SORTING ACTIVITY |

| _ | I | | <i>t</i> | |
|---|-----------|------------|---------------------|-------------------|
| 3 | AUGUS | SEED THEME | SOFT/HARD, | EYE HAND |
| | T | BOOK PART- | DRY/WET,SHAPES, | COORDINATION |
| | | 1/ BOOK OF | NUMBERS 1-3 | ACTIVITY |
| | | WRITING | (WRITTEN), | WORKSHEET- |
| | | | NUMBERS 7- | CIRCLE THE SMALL |
| | | | 10(ORAL) | OBJECTS |
| 4 | SEPTEMBER | SEED THEME | CLEAN/DIRTY, | JUMPING & |
| | | BOOK PART- | NUMBERS 4- | SORTING ACTIVITY |
| | | 1/BOOK OF | 7(WRITTEN), | |
| | | WRITING | SHAPES,NUMBERS | |
| | | | 11-13(ORAL) | |
| 5 | OCTOBER | SEED THEME | HOT/ | IDENTIFY THE COLD |
| | | BOOK PART- | COLD, NUMBERS 8- | OBJECTS & THUMB |
| | | 1 & 2/BOOK | 10(WRITTEN), | IMPRINTS ACTIVITY |
| | | OF WRITING | SHAPES, NUMBERS | |
| | | | 14-17(ORAL) | |
| 6 | NOVEMBER | SEED THEME | FAST/SLOW, | SHAPES ACTIVITY |
| | | BOOK PART- | NUMBERS 11- | |
| | | 2 | 14(WRITTEN), | WORKSHEET- TICK |
| | | | CILA DEC AULA ADEDO | THE FAST OBJECTS |
| | | | SHAPES, NUMBERS | |
| | | | 18-20(ORAL) | |
| 7 | DECEMBER | SEED THEME | INSIDE/OUTSIDE, | COUNTING |
| | | BOOK PART- | NUMBERS 15- | DIFFERENT SHAPES |
| | | 2 | 17(WRITTEN), | & STONES |
| | | | T/(VVIXITILIN), | COUNTING |
| | | | SHAPES ,NUMBERS | ACTIVITY |
| | | | 21-23(ORAL), | |
| | | | TABLE OF 2(ORAL) | |
| 8 | JANUARY | SEED THEME | HEAVY/LIGHY, | PICK AND SAY |
| | | BOOK PART- | NUMBERS 18- | ACTIVITY (PICK UP |
| | | 2 | 19(WRITTEN), | THE LIGHT |
| | | | SHAPES, | OBJECTS) |
| | | | NUMBERS 24- | WORKSHEET- |

| | | | 27(ORAL) | CIRCLE THE HEAVY | |
|---|----------|------------|-------------------|------------------|--|
| | | | TABLE OF 2 (ORAL) | OBJECTS | |
| 9 | FEBRUARY | SEED THEME | OPEN/CLOSE, | WORKSHEET- | |
| | | BOOK PART- | NUMBER | WRITE THE | |
| | | 2 | 20(WRITTEN), | MISSING NUMBERS | |
| | | | NUMBERS 28-30 | | |
| | | | (ORAL), REVISION | | |

SUBJECT- CONVERSATION

| SN | MONTH | CONTENT | | | |
|-----------------|---------------------|--|--|--|--|
| 1 | APRIL/JUNE | 1 WHAT IS YOUR NAME? | | | |
| | | 2 IN WHICH CLASS DO YOU STUDY? | | | |
| | | 3 WHAT IS THE NAME OF YOUR SCHOOL? | | | |
| 2 | JULY | 4 GREETING WORDS- GOOD MORNING, GOOD | | | |
| | | AFTERNOON. | | | |
| | | 5 WHAT IS THE NAME OF YOUR CLASS | | | |
| | | TEACHER? | | | |
| | | 6 WHERE DO YOU LIVE? | | | |
| | | 7 COLOURS NAME | | | |
| | | 8 FRUITS NAME | | | |
| | | EVALUATION – I | | | |
| | PORTION: | REVISION Q.NO.1 TO Q.NO.8 | | | |
| 3 | AUGUST | 9 VEGETABLES NAME | | | |
| | | 10 HOW ARE YOU? | | | |
| | | 11 MAGICAL WORDS – PLEASE AND THANK | | | |
| | | YOU | | | |
| 4 | SEPTEMBER | 12 PARTS OF THE BODY | | | |
| | | 13 DAYS OF THE WEEK | | | |
| | | 14 WHAT IS THE NAME OF YOUR PRINCIPAL? | | | |
| | | 15 GREETING WORDS- HELLO , GOOD | | | |
| | EVENING, GOOD NIGHT | | | | |
| 9 Page | | | | | |

| ACMULATIC TUE MAME OF VOUR VICE | | | | | |
|---------------------------------|--------------------------------------|--------------------------------------|--|--|--|
| 5 | OCTOBER | 16WHAT IS THE NAME OF YOUR VICE | | | |
| | | PRINCIPAL? | | | |
| | | 17 ANIMALS NAME | | | |
| | | 18 FLOWERS NAME | | | |
| | | 19 WHAT ARE YOU DOING ? | | | |
| | | 20 HOW DO YOU DO? | | | |
| 6 | NOVEMBER | 21 MEANS OF TRANSPORT | | | |
| | | 22 COLOURS NAME | | | |
| | | 23 FRUITS NAME | | | |
| | | 24 TOYS NAME | | | |
| | | 25 NICE TO MEET YOU. | | | |
| | | EVALUATION – II | | | |
| | PORTION: REVISION Q.NO.9 TO Q.NO.25 | | | | |
| 7 | DECEMBER | 26 ANIMALS NAME | | | |
| | | 27 WHAT IS THE NAME OF YOUR COUNTRY? | | | |
| | | 28 MEANS OF TRANSPORT | | | |
| | | 29 MY STOMACH IS PAINING. | | | |
| 8 | JANUARY | 30 OUR HELPERS | | | |
| | | 31 WHAT IS OUR NATIONAL FRUIT AND | | | |
| | | FLOWER? | | | |
| | | 32 WHAT IS OUR NATIONAL ANIMAL AND | | | |
| | | BIRD? | | | |
| | | 32 BODY PARTS WITH ACTION | | | |
| | | 33 TABLE MANNER | | | |
| 9 | FEBRUARY | 34 TOYS NAME | | | |
| | | OF DIDDS MANAS | | | |
| | | 35 BIRDS NAME | | | |
| | | 36 DAYS OF THE WEEK | | | |
| | | | | | |
| | 37 MY WORK IS COMPLETED | | | | |
| | EVALUATION – III | | | | |
| | PORTION: REVISION Q.NO.26 TO Q.NO.37 | | | | |

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SUBJECT- GENERAL KNOWLEDGE

| SN | MONTH | BOOK NAME | CONTENT | ACTIVITY/ PROJECT |
|----|----------------|-----------------------------------|---|--|
| 1 | APRIL /JUNE | SEED THEME BOOK PART-1/2 | MYSELF,BODY PARTS, COLOURS, VEGETABLES | VEGETABLES & COLOURS ACTIVITY |
| 2 | JULY | SEED THEME BOOK PART-1 | BODY PARTS, FRUITS NAME, DAYS OF THE WEEK | BODY PARTS ACTIVITY |
| 3 | AUGUST | SEED THEME BOOK PART-1/2 | HEALTHY AND UNHEALTHY FOODS,ANIMALS NAME | PICK AND SAY ACTIVITY (PICK DIFFERENT PICTURE OF ANIMALS AND NAME THEM) |
| 4 | SEPTEMBER | SEED THEME BOOK PART-2 | ANIMALS NAME,FLOWERS NAME,DAYS OF THE WEEK | PICK AND SAY ACTIVITY (PICK DIFFERENT PICTURE OF FLOWERS AND NAME THEM) |
| 5 | OCTOBER | SEED THEME BOOK PART-2 | TRAFFIC LIGHTS, ANIMALS NAME,PLANTS NAME | TRAFFIC LIGHT ACTIVITY (SHOW DIFFERENT TRAFFIC LIGHTS AND ASK WHAT IT MEANS) |
| 6 | NOVEMBER | SEED THEME | MEANS OF TRANSPORT, TRAFFIC LIGHTS,COLOURS | IDENTIFICATION OF DIFFERENT |

| | | DOOK | NIA NAC | TDANCDORT |
|---|----------|--------|----------------------------------|----------------|
| | | воок | NAME | TRANSPORT |
| | | PART-2 | | ACTIVITY |
| | | | | |
| 7 | DECEMBER | SEED | OUR HELPERS, NATIONAL | IDENTIFICATION |
| | | THEME | SYMBOLS,TOYS NAME | OF NATIONAL |
| | | воок | | SYMBOLS |
| | | PART-2 | | ACTIVITY |
| | | | | |
| 8 | JANUARY | SEED | TOYS NAME, ANIMALS | DIFFERENT |
| | | THEME | NAME, VEGETABLES | VEGETABLES |
| | | воок | NAME, FLOWERS NAME | IDENTIFICATION |
| | | PART-2 | | ACTIVITY |
| | | | | |
| 9 | FEBRUARY | SEED | BIRDS NAME,FLOWERS | PICK AND SAY |
| | THEME | | NAME ,OUR HELPERS ACTIVITY (PICE | |
| | | воок | | A PICTURE OF |
| | | PART-2 | | DIFFERENT |
| | | | | BIRDS AND |
| | | | | NAME THEM) |
| | | | | , |

SUBJECT- ART AND CRAFT

| SN | MONTH | BOOK NAME | CONTENT |
|----------------|-------|------------|------------------------------------|
| | APRIL | SEED | MY PALM PRINT,MY CAP,SWING ALONG, |
| 1 | /JUNE | EXPRESSION | HOLI, EID, SUMMER SEASON |
| 2 | JULY | SEED | MY FAMILY, GRAND MOTHER AND GRAND |
| | | EXPRESSION | DAUGHTER,MY BEAUTIFUL GARDEN,SHINY |
| | | | тоотн |
| FVALIATION - I | | | |

| 3 | AUGUST | SEED | FILLED DUSTBIN, CRUNCHY CORN,JUICY | |
|---|-----------|------------|---|--|
| | | EXPRESSION | WATERMELON, RAINY SEASON | |
| 4 | SEPTEMBER | SEED | YUMMY ICE-CREAM, HARD COCONUT,BIG | |
| | | EXPRESSION | BOAT, TRAFFIC LIGHT, SCHOOL BUS | |
| 5 | OCTOBER | SEED | ZIPPY ZEBRA , DINKY DUCK, GANDHI JAYANT | |
| | | EXPRESSION | | |
| 6 | NOVEMBER | SEED | BONY BUTTERFLY, MERRY MONKEY, DIWALI, | |
| | | EXPRESSION | CHILDREN'S DAY | |

EVALUATION - II

| 7 | DECEMBER | SEED EXPRESSION | TALL TREE, HAPPY FLOWERS, WINTER SEASON, CHRISTMAS |
|---|----------|--------------------|--|
| 8 | JANUARY | SEED EXPRESSION | MANY LEAVES , MY GARDEN , REPUBLIC DAY |
| 9 | FEBRUARY | SEED EXPRESSION | FIRE TRUCK, BRICK WALL, SPRING SEASON |

EVALUATION - III

| Notes: |
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